

# 1. Phonic Sound of 'a'

Let us Read:



cap



fan



tap

pray  
clay

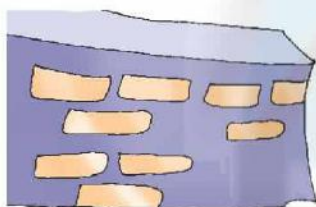
tray  
play

gray  
spray

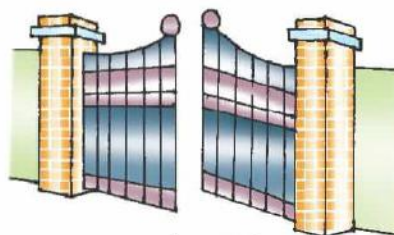
farm  
charm

warm  
yarn

harm  
arm



a wall



a gate

nail  
call

wall  
fall

hall  
mall

date  
hate

gate  
plate

late  
mate

## Skill Test

Look and fill up the blanks :



r \_ t



b \_ ll



pl \_ te

## 2. Phonic Sound of 'e'

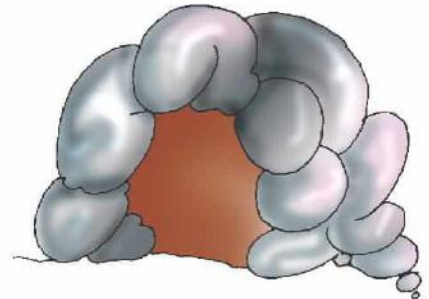
Let us Read:



hen



bed



den

Now read the following :

tea

teak

fear

wear

dear

east

eat

beat

heat

seat

team

keep

men

meet

tree

bee

deer

tree

sheep

free

### ■ ■ ■ Skill Test ■ ■ ■

Fill up the blanks with e/ee/ea :



j \_ \_ p



b \_ \_ r



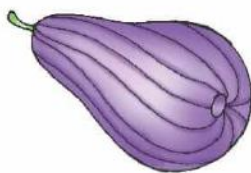
t r \_ \_

### 3. Phonic Sound of 'i'

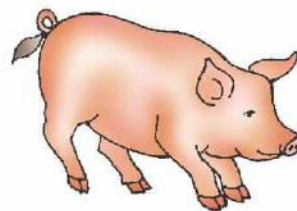
Let us Read:



fish



fig



pig

Now read the following :

pick

mike

kite

side

pie

line

five

bill

dime

file

write

hide

nine

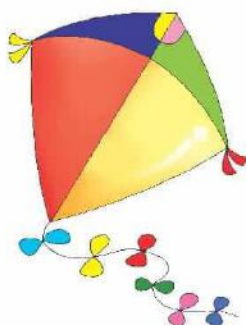
pig

while

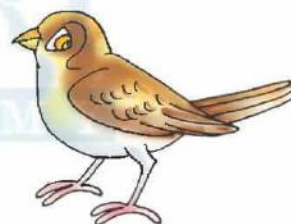
slide

#### ■ ■ ■ Skill Test ■ ■ ■

Match the words with the pictures :



bird



prize

kite





## 4. Phonic Sound of 'o'

Let us Read:



top



goat



rose

Now read the following:

cock

love

Box

old

gold

bold

crow

bowl

throw

show

towel

above

rose

sole

nose

rose

know

slow

cool

fool

stool

root

spoon

good

### ■ ■ ■ Skill Test ■ ■ ■

Look at the pictures and complete the spellings :



b \_ \_ k



c r \_ w



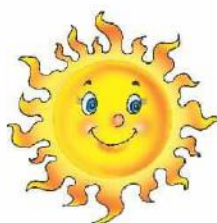
n \_ se

## 6. Phonic Sound of 'u'

Let us Read:



jug



sun



bus

Now read the following :

bud

blue

nut

but

luck

fun

dude

hut

fruit

duck

run

juice

sum

push

buck

cut

but

bull

put

suck

### ■ ■ ■ Skill Test ■ ■ ■

Match the following :



Fruits

Bull

Tub

Bun



**ACTIVITY FOR FUN**

Join the consonant blends in the ovals to those marked by the arrows to form new words. Write the new words in the space given below. Then, read them aloud.

sp  
 oon      ot  
 \_\_\_\_\_oon  
 \_\_\_\_\_ot

sc  
 ale      out  
 \_\_\_\_\_ale  
 \_\_\_\_\_out

sk  
 ate      y  
 \_\_\_\_\_ate  
 \_\_\_\_\_y

sm  
 ile      ell  
 \_\_\_\_\_ill  
 \_\_\_\_\_ell

sn  
 ail      out  
 \_\_\_\_\_ail  
 \_\_\_\_\_out

st  
 ay      op  
 \_\_\_\_\_ay  
 \_\_\_\_\_op

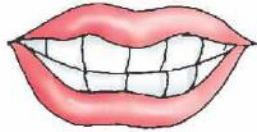
sw  
 ing      im  
 \_\_\_\_\_ing  
 \_\_\_\_\_im

sh  
 ip      arp  
 \_\_\_\_\_ip  
 \_\_\_\_\_arp



## 6. Sound of 'ee'

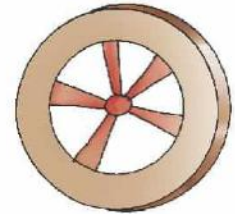
Let us Read:



teeth



jeep



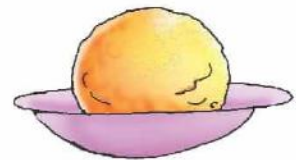
wheel



seed

3

three



sweet



tree



deer



heel

### Reading

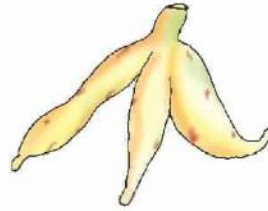
weep	deep	beech	feel	sheep	feed
meet	deer	greed	teeth	cheer	sleek
beet	keep	beer	week	heed	reel
tree	speed	need	heel	reed	free

## Skill Test

See the pictures and fill appropriate letters in the blank spaces :



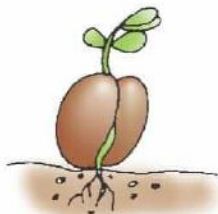
J \_ \_ p



P \_ \_ l



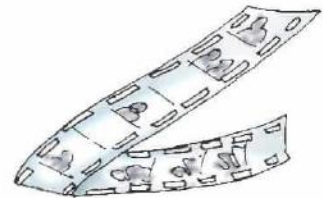
Sp \_ \_ d



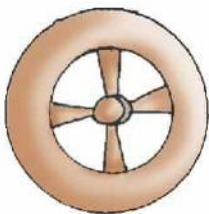
S \_ \_ d



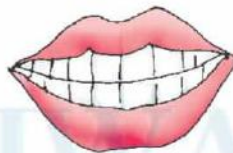
D \_ \_ r



R \_ \_ l



Wh \_ \_ l

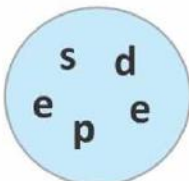


t \_ \_ th



tr \_ \_

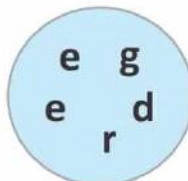
Make the words with 'ee' sound. Write the answers in the space provided.



\_\_\_\_\_



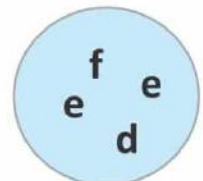
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

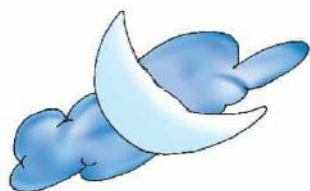


\_\_\_\_\_



## 7. Sound of 'oo'

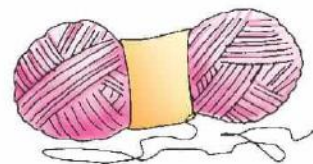
Let us Read:



moon



wood



wool



broom



cool



scooter



food



book



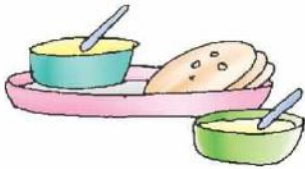
spoon

### Reading

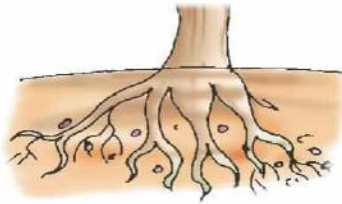
cool	pool	mood	fool	noon	hook
boom	hoot	hood	shoot	roof	wood
cook	boon	good	spool	loose	stool
soon	tool	groom	too	school	boot

## Skill Test

See the pictures and rearrange the incorrect spellings :



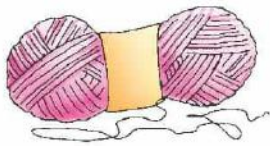
fodo = \_\_\_\_\_



roto = \_\_\_\_\_



sohcol = \_\_\_\_\_



wolo = \_\_\_\_\_



mono = \_\_\_\_\_



coko = \_\_\_\_\_



boko = \_\_\_\_\_



wdoo = \_\_\_\_\_



ozo = \_\_\_\_\_

Match the words with the correct pictures :



Book

Doll

Chair

Jug

Car

Pen

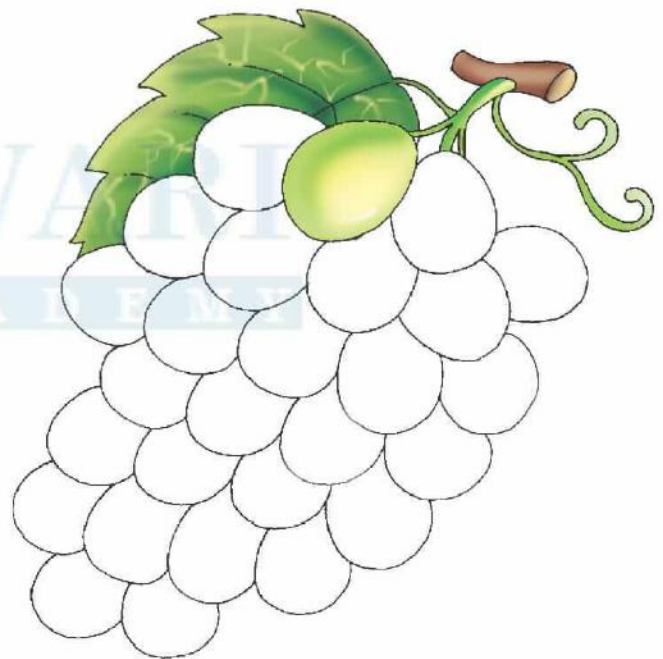


**ACTIVITY FOR FUN**

Circle the same word in each row.

<b>chit</b>	chat	check	chill	chit
<b>chain</b>	chart	chop	chair	chain
<b>lunch</b>	bunch	lunch	pinch	bench
<b>chess</b>	cheek	chat	chess	chin

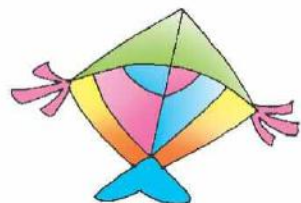
Colour the bunch of grapes.





## 8. Sound of 'i' with Silent 'e'

Let us Read:



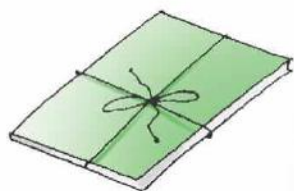
kite



knife



smile



file



wife



write



nine



slide



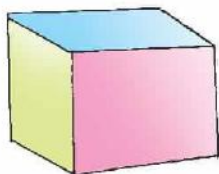
prize

### Reading

hide	white	pile	prime	life	tile
time	pine	fine	line	like	dine
mine	site	smile	price	prize	tide
mile	side	bite	shine	kite	bite

## 9. Sound of 'u' with Silent 'e'

Let us Read:



cube



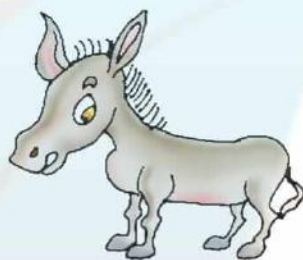
tube



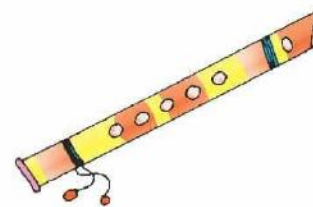
cute



glue



mule



flute



blue



fuel



salute

### Reading

cute	mule	luke	tube	dupe	mute
rude	dude	glue	duke	plume	dune
tune	fume	muse	huge	fuse	clue
june	nude	cube	jute	blue	rude

## 10. Sound of 'ou' and 'ui'

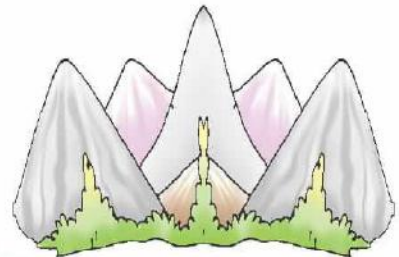
Let us Read:



house



mouse



mountain



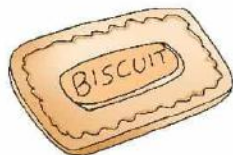
fountain pen



juice



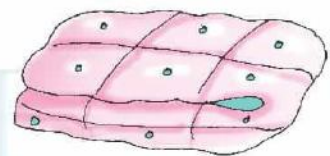
fruits



biscuit



guitar



quilt

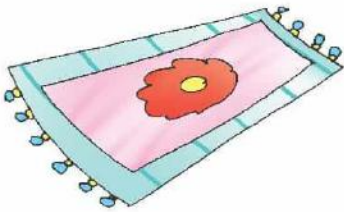
### Reading

out	spouse	blouse	round	quilt	shout
mount	proud	found	loud	build	suite
scout	sprout	ground	count	ruin	suit
house	mouth	sound	build	fluid	guild



## 11. Sound of 'ow' and 'ight'

Let us Read:



towel



crow



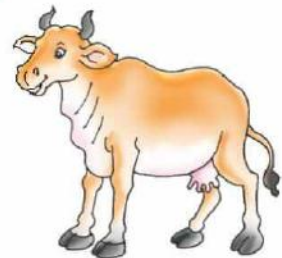
flower



owl



crown



cow



light



night



fight

### Reading

bow	shower	howl	gown	knight	right
fowl	towel	brown	show	right	height
brow	grow	grown	sown	flight	tight
bowl	crown	clown	bright	sight	light

## 12. Sound of 'ck'

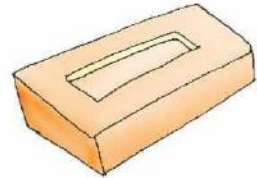
Let us Read:



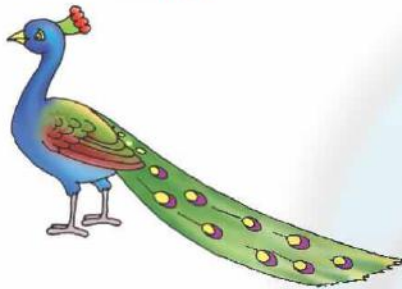
duck



frock



brick



peacock



cuckoo



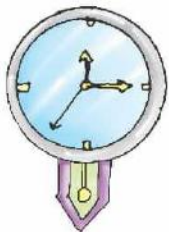
lock

### Reading

nick	prick	brick	neck	pack	clock
back	sack	hack	pick	tick	sick

### Skill Test

See at the pictures and write the words using sound 'ck'.



\_\_\_ ock



\_\_\_ ck



\_\_\_ icken

## 13. Sound of 'ch'

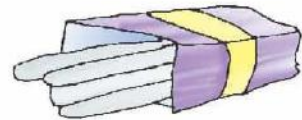
Let us Read:



chair



chick



chalk



bench



leech



chef

### Reading

cheat

cheap

cheer

chip

match

batch

catch

bitch

chart

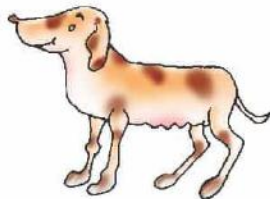
chat

attach

scratch

### Skill Test

Look at the pictures and write the words using sound 'ch'.



\_\_\_ tch



\_\_\_ ach



\_\_\_ eek



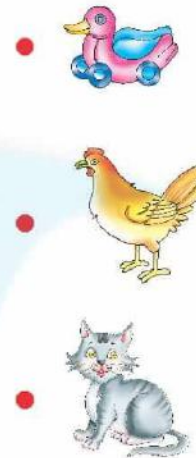
## ACTIVITY FOR FUN

1. Match the name of the objects in Column A with similar-sounding names of objects in Column B.

Column A



Column B



2. Circle the odd one out.



3. Write your name and divide the letters into vowels and consonants.

Name \_\_\_\_\_

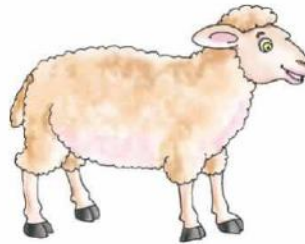
Vowels	Consonants

## 14. Sound of 'sh'

Let us Read:



shoes



sheep



fish



shirt



brush



ship

### Reading

share

sheer

show

shook

shoot

dish

fish

shrub

shop

shut

sheep

shit

### Skill Test

Complete the words and match with the appropriate pictures :



\_\_\_ oes

Bru \_\_\_

Sh \_\_\_

Sh \_\_\_

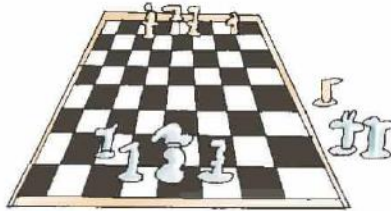


## 15. Sound of 'ss'

Let us Read:



dress



chess



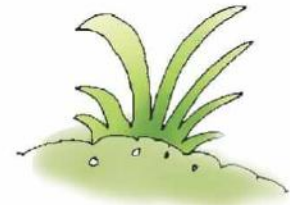
ass



kiss



glass



grass

Reading

miss

cross

mess

hiss

brass

bless

chess

guess

less

mass

excess

impress

### **Skill Test**

See the picture and write the words using sound 'ss'.



che \_ \_



le \_ \_



dre \_ \_



ki \_ \_

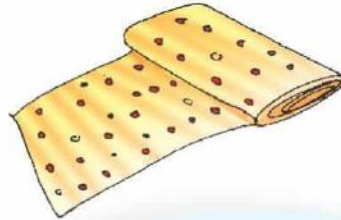


## 16. Sound of 'th'

Let us Read:



bath



cloth



thermos



thread



teeth



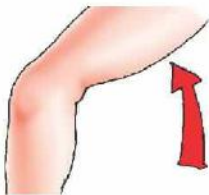
thumb

Reading

those	throw	thy	throw	these	thunder
thin	thing	bath	that	thorn	this

### Skill Test

See the picture and write the words using sound 'th'.



\_\_ \_\_ igh















\_\_ \_\_ ermos

13

\_\_ \_\_ irteen

**ACTIVITY FOR FUN****Phonic Sound**

Every letter makes a sound. Let us identify the sounds that come at different places in a word.

Letter a says 'ah' as in	 ____at	 ____pple
Letter b says 'buh' as in	 ____at	 tub____
Letter c says 'kuh' as in	 ____at	 du____k
Letter d says 'duh' as in	 ____og	 be____
Letter e says 'eh' as in	 ____gg	 p____n
Letter f says 'fuh' as in	 ____an	 roo____
Letter g says 'guh' as in	 ____oat	 mu____
Letter h says 'huh' as in	 ____at	 ____en

## 17. Use of 'a'

Come let us use 'a' before a word :



a drum



a cat



a house



a van



a man



a cap



a bag



a ball



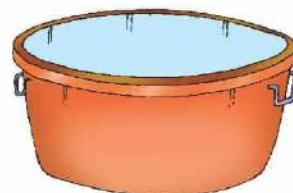
a fan



a bus



a tap

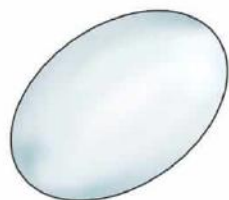


a tub



## 18. Use of 'an'

Come let us use 'an' before a word :



an egg



an apple



an ant



an orange



an eye



an umbrella



an owl



an inkpot



an ice cream



an engine



an onion



an igloo

## 19. Articles– 'a', 'an', 'the'

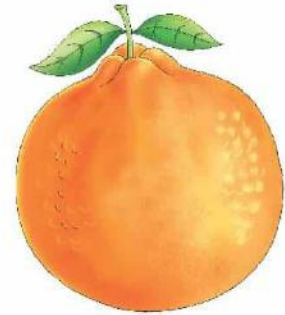
Let us Read:

a girl



The girl is beautiful.

an orange



An orange is a fruit.

a chair



The chair is brown.

an axe



An axe is a tool.

a frock



The frock is blue.

an onion



An onion is a vegetable.

a shark



The shark is big.

an umbrella



An umbrella is colourful.

## Skill Test

Write 'a/an' to fill in the blanks :



..... car



..... iron



..... owl



..... girl



..... aeroplane



..... moon

Fill up the blanks with the given words :

a book



..... is there.

a chair



..... is big.

a frock



..... is red.

a man



..... is old.

The man

The chair

The book

The frock



## 20. Use of 'I am', 'You are', 'We are' (with my, your, our)

Let us Read:

I am a boy.  
My name is Ayush.



I'm a girl.  
My name is Reena.



You are Rupesh.  
Your bat is there.



You're Roshni.  
Your dress is beautiful.



We are friends.  
Our names are Mohit and Raj.



We are Suman and Ria.  
Our house is there.



## ■ ■ ■ Skill Test ■ ■ ■

Use 'I am, You are, We are, I, You, We in the following blanks :



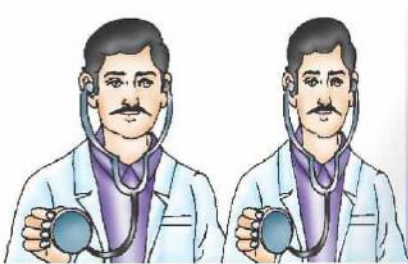
..... Pankaj.



..... children.



..... a teacher.



.....'re Doctors.



.....'re a good boy.



.....'m Manjula.

Tick (✓) the correct word :



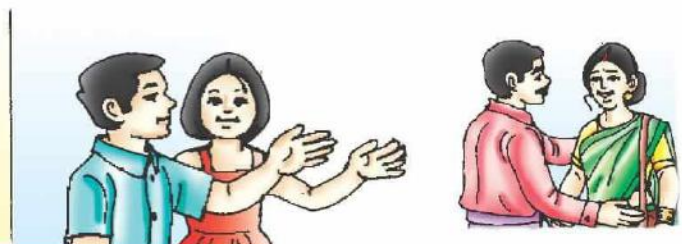
This is my our pup.



Your You frock is nice.



My Our bat is good.

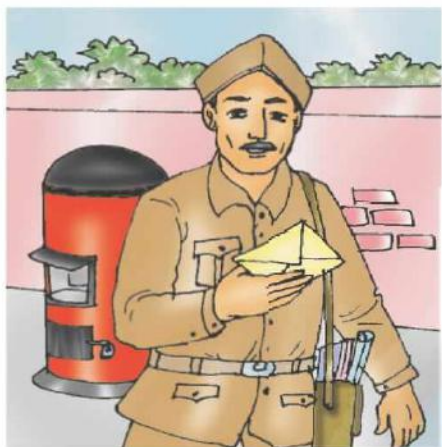


Our My parents are there.



## 21. Use of 'He is', 'She is'

Let us Read:



That is Mohit Singh.  
**He is** a postman.  
His bag is khaki in colour.



This is Mrs. Kapoor.  
**She is** a teacher.  
She teaches in the classroom.



This is Sonam.  
**She is** a girl.  
Her doll is in her hands.



This is Mr. Pratap.  
**He is** a judge.  
He wears a black coat.



## 22. Use of 'it'

Let us Read:



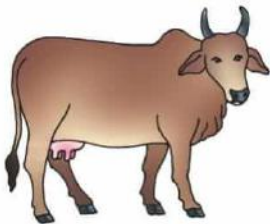
A crow.  
**It** is black.



An orange.  
**It** is sour.



The sun.  
**It** is round.



A cow.  
**It** is brown.



An elephant.  
**It** is an animal.



The apple.  
**It** is a fruit.

### ■ ■ ■ Skill Test ■ ■ ■

Look and write a sentence for each using 'It' :



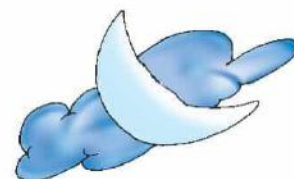
A doll ..... is pretty.



A van ..... is a vehicle.



A chair ..... is wooden.



The moon ..... is comes at night.

## 23. Use of 'they'

Let us Read:



Priya and Ria  
**They** are sisters.



Two girls  
**They** are my friends.

### ■ ■ ■ Skill Test ■ ■ ■

Put the sentences from the box in the blanks properly:

They are animals.    They are classmates    They are parents.    They are birds.



The dog and the cat.    A C A    The sparrow and the pigeon.

.....

.....



Rahul and Meera.



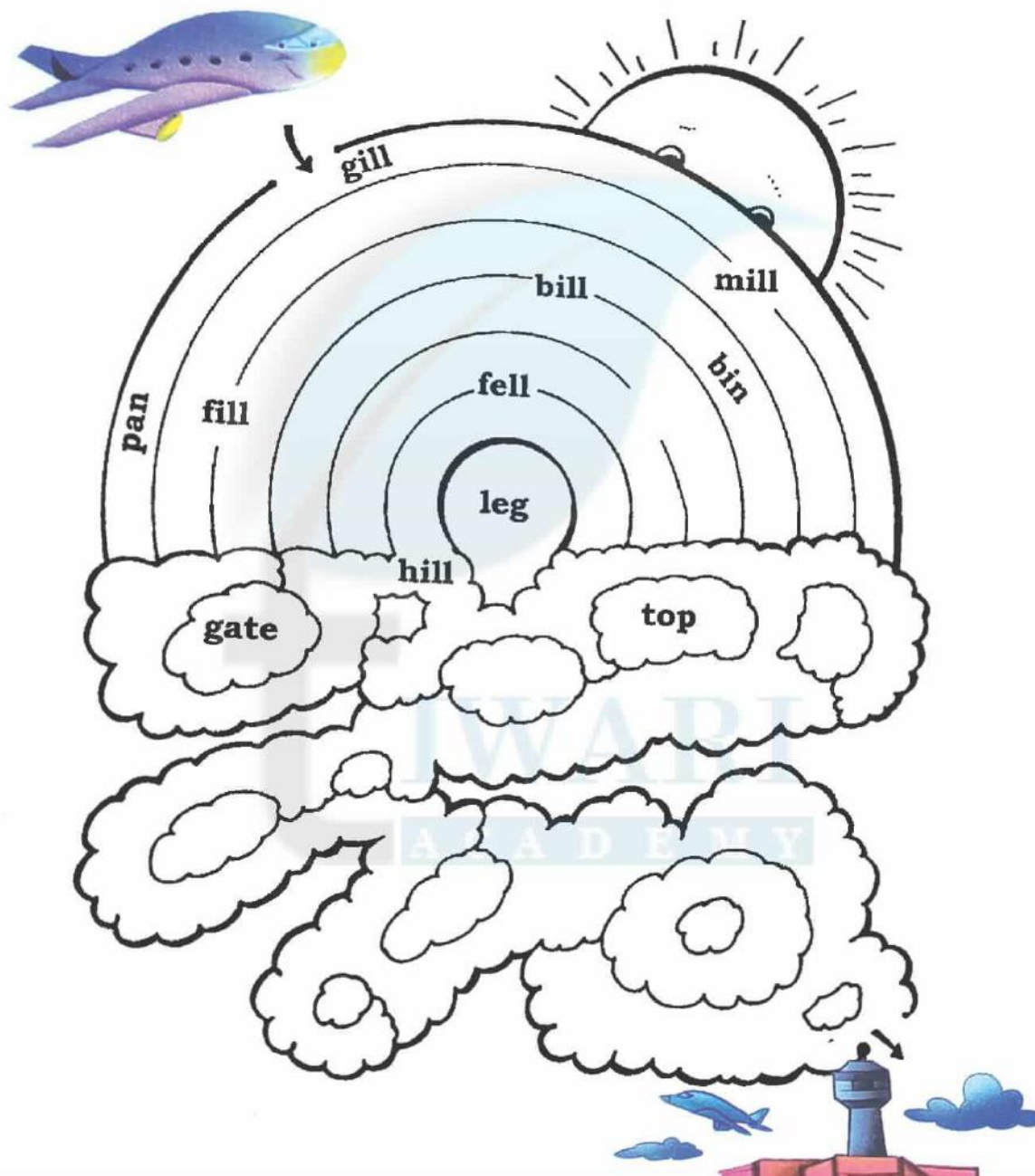
Mother and Father

.....

.....

## ACTIVITY FOR FUN

Help the aeroplane reach the airport by joining the words ending with 'll'.



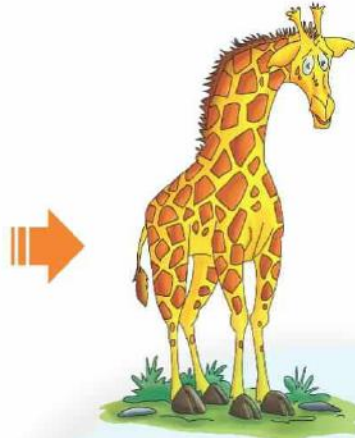
Develops keep sense of observation and recognises new words.



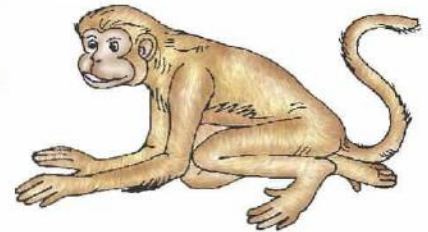
## 24. Use of 'this', 'that'

Let us Read:

**This** is a giraffe.  
It is an animal.



**That** is a monkey.  
It is very active.



**This** is a bus.  
It is a vehicle.



**That** is a computer.  
It is a machine.



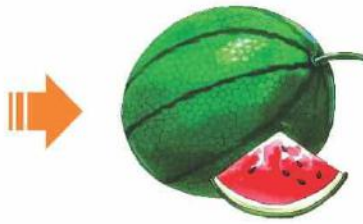
**This** is a hen.  
It is a bird.



**That** is moon.  
It is very bright.



What is **this**?  
It is a watermelon.



What is **that**?  
It is an aeroplane.



What is **this**?  
It is a hammer.



What is **that**?  
It is a car.



### ■ ■ ■ Skill Test ■ ■ ■

Fill in the blanks with **this, that, it** :

\_\_\_\_\_ is an owl.

\_\_\_\_\_ is a bird.

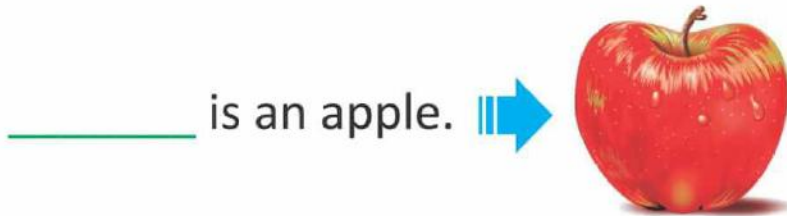


\_\_\_\_\_ is a helicopter.

\_\_\_\_\_ is not an aeroplane.



Look at the pictures carefully and complete the sentences :





## 25. Use of 'these', 'those'

Let us Read:



These are our pets.  
They are very small.

Those are jokers.  
They are funny.



These are fruits.  
They are tasty.

Those are trees.  
They are mango trees.



These are nurses.  
They are public-servants.

Those are vehicles.  
They are new.





What are these?  
These are grapes.

What are those?  
They are zebra.



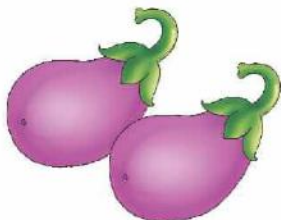
What are these?  
These are cups.

What are those?  
Those are chairs.



### ■ ■ ■ Skill Test ■ ■ ■

Fill in the blanks with 'these', 'those', 'they' :



\_\_\_\_\_ are brinjals.  
\_\_\_\_\_ are vegetables.

What are \_\_\_\_\_?  
\_\_\_\_\_ are frogs.



See the pictures and fill in the blanks with this, these, that, those :



\_\_\_\_\_ is a bus.

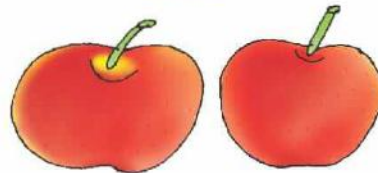


\_\_\_\_\_ are cars.

\_\_\_\_\_ is a mango.



\_\_\_\_\_ are apples.



\_\_\_\_\_ is a rabbit.



\_\_\_\_\_ are cats.

\_\_\_\_\_ is a boy.



\_\_\_\_\_ are girls.





## 26. Use of 'and'

Let us Read:



a boy **and** a rabbit



a jug **and** a mug



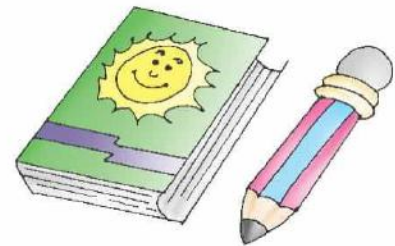
a cat **and** a dog



a man **and** a woman



a lock **and** a key



a book **and** a pencil

## 27. One and More

### Singular (one)



hen



cap



ball



rose



jug



fish



kite

### Plural (more)

hens



caps



balls



roses



jugs



fishes



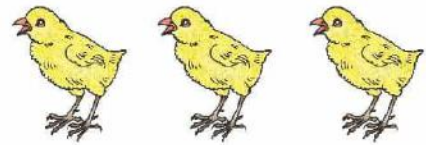
kites



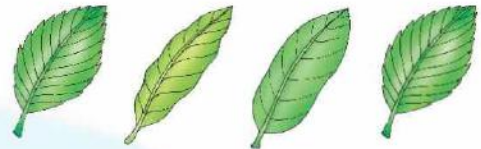
Now, here is more to learn :



a chick and three chicks



a leaf and four leaves



a bus and five buses



a flower and six flowers



### Skill Test

Look and write 'how many':





## 28. Opposites

Let us Read:



The camel is **tall**.



The cat is **short**.



Sunny is **fat**.



Aman is **thin**.



The house is **big**.



The hut is **small**.



The tea is **hot**.



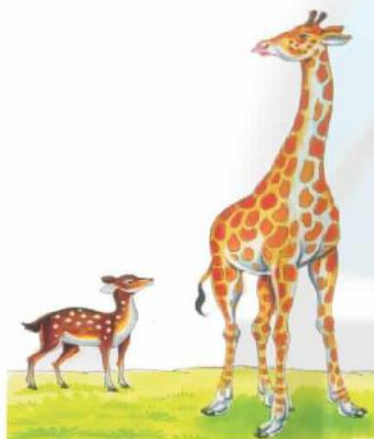
Ice-cream is **cold**.



A **big** elephant and  
a **small** mouse.



A **fat** girl and  
a **thin** girl.



A **tall** giraffe and  
a **short** deer.



A **wet** cloth and  
a **dry** cloth.

### ■ ■ ■ Skill Test ■ ■ ■

Now give the opposites of the following :

big	
	short

	thin
wet	

## 29. Use of 'in', 'on', 'under', 'over', 'with'

Let us Read:



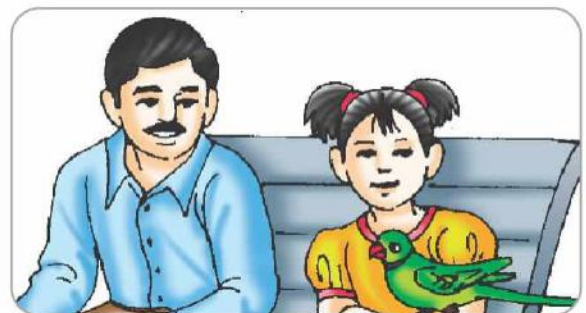
The pup is **in** the tub.  
The tub is **in** the room.

The pen is **on** the book.  
The book is **on** the table.  
The cat is **under** the table.



The bird is **over** the building.  
The aeroplane is **over** the bird.

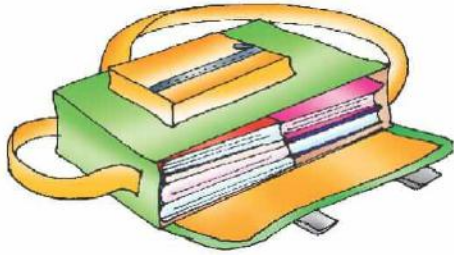
The parrot is **with** Mona.  
Mona is **with** her father.





## ■ ■ ■ Skill Test ■ ■ ■

**Look and write 'in', 'on', 'over', 'with', 'under' :**



The books are ..... the bag.



The fruits are ..... the table.



The bird is ..... the car.



The shoes are ..... the bed.

**Look at the pictures and write the answer :**

Where is the boat?

.....



Where are the children?

.....



## 30. Use of 'have', 'has'

### Let us Read:

I **have** a pen  
but  
I **have** no pencil.



You **have** a car  
but  
You **have** no bike.



We **have** a jug  
but  
We **have** no water.



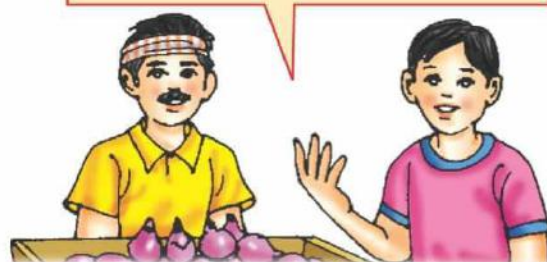
They **have** a bat  
but  
They **have** no ball.



She **has** a doll  
but  
She **has** no teddy.



He **has** onions  
but  
He **has** no tomatoes.





■ ■ ■ **Skill Test** ■ ■ ■

Fill in the blanks with 'have/has:



You ..... two balls.

I ..... a kite.



They ..... bicycles but  
they ..... no scooters.

He ..... fruits but  
he ..... no vegetables.



We ..... a T.V. but  
we ..... no electricity today.



## 31. Use of 'is'

Let us read the following sentences :

Is the tea hot or cold?

The tea **is** hot.

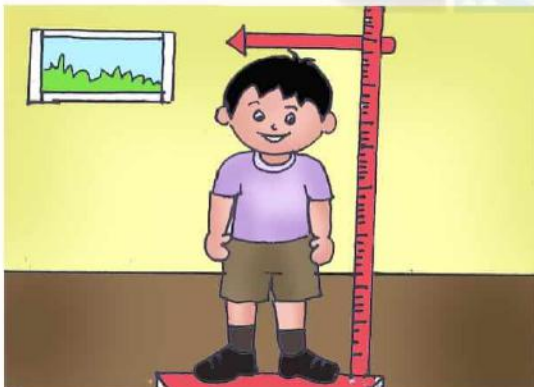


Is the ice cream cold?

The ice cream **is** cold.

Is the man tall or short?

The man **is** tall.



Is the boy tall or short?

The boy **is** short.

## 32. Use of 'is this', 'is that', 'Yes', 'No'

Let us Read:

**Is this** a duck?

**Yes**, this is.

This is a duck.



**Is that** a bus?

**Yes**, that is.

That is a bus.

**Is this** an elephant?

**Yes**, this is.

This is an elephant



**Is that** a cow?

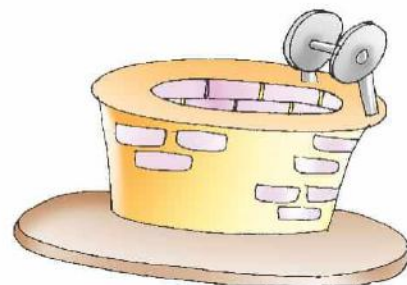
**No**, that is not.

That is a buffalo.

**Is that** a pond?

**No**, that is not.

That is a well.



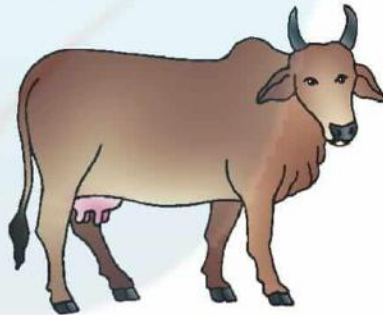
## ■ ■ ■ Skill Test ■ ■ ■

See the pictures and fill appropriate words in the blanks :

Is this a rabbit ?  
\_\_\_\_\_ this is not.  
This is a \_\_\_\_\_ .



Is this a horse ?  
\_\_\_\_\_ this is not.  
This is a \_\_\_\_\_ .



Is this a duck ?  
\_\_\_\_\_ this is not.  
This is a \_\_\_\_\_ .



Is this a cat ?  
\_\_\_\_\_ this is not.  
This is a \_\_\_\_\_ .



Is this a fish ?  
\_\_\_\_\_ this is.  
This is a \_\_\_\_\_ .





**ACTIVITY FOR FUN**

**This is my hand.**

**Activity:** Get the children to trace an outline of their hand. Get them to compare their finger-prints with other children.



**For the Respected Teacher:**

Teach children to make finger-prints. Explain that they are personal and no two people have same finger prints. Talk about using finger-prints for signature and in police-work.

## 33. Use of Apostrophe ('s)

### Let us Read:

He is Dinesh.

Dinesh's hair is black.

Dinesh's shoes are black.



This is Gunjan Kaur.

She is Mr. Lamba's daughter.

Gunjan's cheeks are pink.

She is Mrs. Jain.

Mrs. Jain's saree is beautiful.

Mrs. Jain's hair is black.



He is Mr. Sachin.

Mr. Sachin's cap is red.

Mr. Sachin's shoes are brown.

## 34. Use of 'the'

Let us read the following sentences :

This is a dog.

**The** dog is brown.



These are shoes.

**The** shoes are black.



These are frogs.

**The** frogs are green.



This is a flower.

**The** flower is yellow.



These are caps.

**The** caps are red.

